Don’t Laugh at Me

Allen Shamblin / Steve Seskin

I’m a little boy with glasses
The one they call the geek
A little girl who never smiles
’Cause I’ve got braces on my teeth
And I know how it feels
To cry myself to sleep.

I’m that kid on every playground
Who’s always chosen last
A single teenage mother
Tryin’ to overcome my past
You don’t have to be my friend
Is it too much to ask?

Don’t laugh at me, don’t call me names
Don’t get your pleasure from my pain
In God’s eyes we’re all the same
Someday we’ll all have perfect wings
Don’t laugh at me.

I’m the cripple on the corner
You pass me on the street
I wouldn’t be out here beggin’
If I had enough to eat
And don’t think I don’t notice
That our eyes never meet.

I lost my wife and little boy
Someone crossed that yellow line
The day we laid ’em in the ground
Is the day I lost my mind
Right now I’m down to holdin’
This little cardboard sign.

Don’t laugh at me, don’t call me names
Don’t get your pleasure from my pain
In God’s eyes we’re all the same
Someday we’ll all have perfect wings
Don’t laugh at me.

I’m fat, I’m thin, I’m short, I’m tall
I’m deaf, I’m blind, hey aren’t we all?

Don’t laugh at me, don’t call me names
Don’t get your pleasure from my pain
In God’s eyes we’re all the same
Someday we’ll all have perfect wings
Don’t laugh at me.

FILL IN THE BLANKS

The ________________ appears in the chorus and states the main idea of the song.

Each ________________ has the same words.

The ________________ have different words but the same tune.

The chorus summarizes the main idea or ________________ of the song.

The verses give supporting ________________ about the main idea of the song.

The ________________ introduces a slightly different idea.
It is shorter than the verses and chorus.

The ________________ is the part of the song that is repeated often and easily remembered. What do you think it is in this song?
Worksheet
Song Outline

Name: ____________________________ Date: ____________________________

An outline is a rough sketch of a song. Outlines help you organize your thoughts.

1. Circle one of the subjects below to use for practicing what you have learned about song structure. This does not have to be the topic of your final song. This is just practice.

YOUR FAVORITE:

<table>
<thead>
<tr>
<th>sport</th>
<th>movie</th>
<th>food</th>
<th>pet</th>
<th>place</th>
</tr>
</thead>
<tbody>
<tr>
<td>belonging</td>
<td>activity</td>
<td>relative</td>
<td>friend</td>
<td>video game</td>
</tr>
</tbody>
</table>

Create your own: ____________________________

2. The title: This can be one word or it can be a phrase that has to do with the subject you picked.

Title: ____________________________________________

3. The chorus: What is the main subject of your song?

______________________________________________

4. The verses: What details can you put in your verses to support the idea in your chorus?

Here are some ideas for what to include in your verses. Draw a line to connect each verse in the lefthand column to only one item in the righthand column to decide what your verses will be about.

VERSE 1 will be about

• Specific things you like about your topic
• How you feel about your topic
• What you do with your topic
• How you interact with your topic

VERSE 2 will be about

• When you first saw your topic
• How your topic changed you

VERSE 3 will be about

• Physical qualities of your topic
• Someone your topic makes you think of
• Create your own: ____________________________

Parts of a Song
Worksheet

Song Outline (continued)

Name: _______________________________

5. Fill in your outline below.

Title: ____________________________________________

________________________________________

________________________________________

Verse 1 topic: _________________________________

________________________________________

________________________________________

Chorus main subject: __________________________

________________________________________

________________________________________

Verse 2 topic: _________________________________

________________________________________

________________________________________

Chorus main subject (repeated): __________________

________________________________________

________________________________________

Verse 3 topic: _________________________________

________________________________________

________________________________________
Homework Worksheet

Song Structure Practice

Name: ____________________________ Date: ____________________________

1. Print or write down the lyrics to one of your favorite songs.
   This song should be appropriate for school use.

2. Label the following parts on the lyrics:
   • Title
   • Hook
   • Verse
   • Chorus
   • Bridge

3. Write a sentence that describes the theme of the song.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

REMEMBER

• The **title** states the main idea and often appears in the chorus.

• The **hook** is the part of the song that is repeated often and is easily remembered. The hook usually has all or part of the title in it.

• Each **verse** has different words but the same tune.

• Each **chorus** has the same words.

• The chorus summarizes the **theme**, or main idea, of the song. The verses give supporting details for the theme.

• The **bridge** introduces a slightly different idea. It is often shorter than the verses and chorus.

Parts of a Song