# Common Core Curriculum Standards

<table>
<thead>
<tr>
<th>STANDARD</th>
<th>DESCRIPTION</th>
<th>LESSON(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCSS.ELA-Literacy.CCRA.R.1</td>
<td>Read closely, make logical inferences, cite textual evidence to support claims</td>
<td>1, 2, 4, 6, 7, 9</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.R.2</td>
<td>Determine central ideas or themes of a text, analyze their development, summarize key points</td>
<td>1, 2, 4, 9</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.R.4</td>
<td>Interpret words and phrases as used in a text, analyze how specific word choices shape meaning or tone</td>
<td>5, 6, 7</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.R.5</td>
<td>Analyze the structure of texts including how portions relate to each other and the whole</td>
<td>2, 3, 6</td>
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<tr>
<td>CCSS.ELA-Literacy.CCRA.R.7</td>
<td>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words</td>
<td>7, 10</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.R.9</td>
<td>Analyze how two or more texts address similar themes or topics, compare authors approach</td>
<td>4</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.L.3</td>
<td>Apply knowledge of language to make effective choices for meaning or style, and to comprehend more fully when reading or listening</td>
<td>4</td>
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<tr>
<td>CCSS.ELA-Literacy.CCRA.L.5</td>
<td>Demonstrate understanding of figurative language, word relationships, and nuances in word meaning</td>
<td>8, 9</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.W.4</td>
<td>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</td>
<td>8</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.W.5</td>
<td>Strengthen writing by planning, revising, editing, rewriting, or trying a new approach</td>
<td>2, 9</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.W.7</td>
<td>Conduct short as well as more sustained research projects based on focused questions</td>
<td>1</td>
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**The following standards are organizing principles of the unit:**

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<tr>
<td>CCSS.ELA-Literacy.CCRA.SL.1</td>
<td>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively</td>
</tr>
<tr>
<td>CCSS.ELA-Literacy.CCRA.W.10</td>
<td>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences</td>
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